

## Answer Key

### 'WILL' FUTURE

**1 Change the verbs in brackets with the correct form of the 'WILL FUTURE'. The first sentence has been done for you.**

I conducted a survey in my class where I asked my friends aged 14 what they think life will be (be) like in year 2050. Here are some of their ideas.

Josh: 'I think a lot of things will change (change) in 2050. The world will have (have) a lot of problems with pollution and the climate change. We will need (need) to save water, because there won't be (not be) enough water for everyone. And more than 9 billion people will live (live) on Earth in 2050. We will build (build) spaceships to travel to the Moon and Mars.'

Gemma: 'Our world won't be (not be) the same in 2050. We will improve (improve) our technology and everybody will speak (speak) English. People will live (live) longer and we won't have (not have) a lot of health problems. We will live (live) in peace. 2050 will be (be) a great year for mankind.'

### 'GOING TO' FUTURE

**2 Use 'going to future' to complete the sentences. The first sentence has been done for you.**

I asked my friends about their plans for the future. Here are some of their replies.

**Paul:** 'After finishing primary school, I'm going to enrol (enrol) into a vocational school. After I graduate, I 'm going to work (work) in an oil company. My plan is to work for a couple of years there and then I 'm going to run (run) my own business. After that, my girlfriend and I are going to move (move) in together. At the age of 30, I 'm going to marry (marry) her and we are going to have (have) a baby. In the next few years I 'm going to make (make) tons of money. However, my wife isn't going to quit (not quit) her job. Grandma Jackie is going to help (help) us take care of the baby.'

**Stella:** 'Future is going to be (be) bright for me. First I'm going to enrol (enrol) into a grammar school and at the same time a music school. After graduation, I 'm going to work (work) on my career in the music industry. The plan is to move to the UK. Sean and I are going to live (live) together in the UK. He speaks English fluently, so finding a job in the UK isn't going to be (not be) a problem for him I 'm going to focus (focus) on my singing and be responsible and hardworking. One day, everybody is going to listen (listen) to my songs on their iPods.'

### FUTURE SIMPLE PASSIVE

**3 Change the verbs in brackets with the correct form of the Future simple passive.**

After the analysis of the survey in my class, here is what else I found out. My classmates think that:

- teachers will be replaced by robots (replace);
- food will be prepared by robots (prepare);
- shopping will be done (do) online and everything we buy will be delivered by robots (deliver);
- houses will be cleaned by robots (clean);
- homework won't be done (not do) completely by robots – children will have to do some of it but essays will be written by robots (write);
- most children will be taught online (teach);
- cars, buses and trains will be driven by robots (drive);
- holidays in space will be booked (book);
- Venus, Mars and Jupiter will be inhabited (inhabit);
- Saturn will be known (know) as a famous tourist attraction and it will be visited by tourists (visit);
- waste won't be thrown (not throw) into nature and our planet won't be polluted any more (pollute)
- unfortunately, cures for diseases such as cancer, AIDS and diabetes won't be found (not find)

## FIRST CONDITIONAL

4 Complete the conditional clauses using the correct form of the verbs in brackets. The first one has been done for you.

- 1) If you **throw** (throw) garbage everywhere, our planet **will be** (be) dirty.
- 2) If we **keep** (keep) polluting our planet, we **won't have** (not have) a place to live.
- 3) If you **are** (be) a vegetarian, we **will make** (make) you a vegetable salad for lunch.
- 4) If people **don't stop** (neg. stop) killing animals, some species **will disappear** (disappear).
- 5) Air **will be** (be) cleaner if we **use** (use) public transport.
- 6) Children **will become** (become) more responsible if we **teach** (teach) them how to preserve nature.
- 7) If we **care** (care) more about our planet, everyone **will live** (live) better.

## DO/MAKE/TAKE

5 Write the correct verb – **do**, **make** or **take**. The first one has been done for you.

- 1) Could you describe your day?

Rachel: 'I wake up at half past six and **make** my bed. Then I **take** a shower and get dressed. I **do** my hair and put on make up. I **make** breakfast and quickly eat it. At ten past seven I **take** the bus to school. School starts at half past seven and finishes at half past twelve. I come home from school at one o'clock. My mum and grandma **make** lunch so we eat it at around quarter past one. Then I **do** my homework and surf the net. My mum checks homework so if I **make** a mistake, I have to correct it. I am sometimes tired, so I **take** a nap. I have dinner at around 8 pm. I don't eat much – I usually **make** a sandwich. In the evening I usually **do** yoga. I also **make** a few phone calls to my friends before going to bed. I go to sleep at around ten o'clock.'

- 2) What are your household responsibilities?

Linda: 'I **do** many things to help my parents around the house. I usually **take** out the garbage, **make** my bed, clean my room and feed my dog. I also help my little brother **do** his homework. I promised to help him and when I **make** a promise, I never break it. I'm 14 years old so I also **do** the dishes, wash the clothes and **do** the ironing. I can also **make** coffee and pancakes. Even though I have many chores, I love my family because we often **make** jokes and laugh a lot.'